



Funding Information

Total amount carried over from 2024/25	£O
Total amount allocated for 2024/25	£19,991
How much (if any) do you intend to carry over from this total fund	£O
into 2024/25?	
Total amount allocated for 2024/25	£O
Total amount of funding for 2024/25to be reported on by 31st July	£O
2025	

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your 23 24 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2024.	91%
What percentage of your 23 24 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your 23 24 Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes



Action Plan

Academic Year: 2024/25	Total fund allocat	ted:	Date Updated:	
Key indicator 1: Increase confidence,	Percentage of Allocation - %			
Intent	Implementatio	n	Impact	
What will pupils know and be able to do? What do they need to learn and to consolidate through practice?	Actions linked to Intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Deliver high-quality CPD for CTs to develop their practice to improve pupil outcomes.	Sports team to deliver training to staff on transition from 1K-a-day to Sports Slam. CPD to ensure Sports Slam sessions (class teacher led) link to P.E lessons. Focus of CDP to increase confidence among class teachers in delivering high quality sports teaching and learning.	£0	Teacher confidence will be increased. Impact on pupil outcomes will be increased. Links between P.E lessons and sports slam will further embed skills being taught.	In-house expertise ensures this is a sustainable and reliable sources of school improvement in sport. The next steps would be to seek further advice form our associated 'experts' to advise on further technical improvements.
PES will be used to purchase Passport membership for the sports team to attend network meetings and have access to Passport opportunities.	Ensure Passport membership is maintained to deliver access to a wide range of events and networking opportunities. Use this rich resource to support staff CPD to further improve pupil outcomes.	£750	Access to a wide range of sporting opportunities ensures children have access to events to build confidence and apply skills. Staff have the access to networks to develop their knowledge and confidence in their curriculum.	Maintain membership of Passport to continue high-quality exposure to sport, build collaboration with a wider network and continue to improve pupil outcomes.
Utilise unique access to 'Experts' to challenge and celebrate learning in P.E.	'Experts' to be invited into school each term to	£1200	Children to be excited to welcome a real 'expert' in their field into school.	Strong school and community links ensure





<u>Chillon Frillial y Scho</u>	on FE and Sports Funding Fla	11 2024 25		
	deliver 'wow' factor for a		The knowledge of the 'expert' to	the sustainability of this
	range of sports.		enable greater challenge and	resource.
	Use the knowledge and		celebration of the achievements	Continue to assess how
	expertise of the 'expert'		of the children.	this resource can have
	to increase confidence			the greatest impact on
	and subject knowledge of			pupil outcomes.
	staff delivering learning.			hah anama
	Use this 'wow' factor to			
	increase pupil			
	engagement.			
Employ a third sports coach	Use the existing		Smaller learning groups will	This addition will impact
(apprentice) to the team.	knowledge of the team to		improve pupil outcomes.	immediately on sporting
	develop and support a		A larger sports team will increase	capacity for the school.
	third coach in improving		capacity for clubs and learning	Enable greater
	pupil outcomes in sport.		opportunities which will positively	participation in sport and
	Reduce numbers in		impact on pupil outcomes.	outcomes for children.
	learning groups to		Increased personalised learning	
	increase personalised		will improve pupil confidence.	
	learning.		Wider base of subject knowledge	
	Increase capacity for		can be used to support all	
	sporting activities.		teaching and learning in sport.	
New P.E leader in school to receive	Regular meeting between		A new leader, with the support of	Ensure we continue to
high-quality mentoring and support	these leaders will ensure a		the previous team, will ensure	offer high quality CDP to
			Chilton continues to build on its	sports leaders to achieve
from previous sports lead.	successful transition from		achievements, while	the best possible
	one leader to another.		simultaneously striving for	outcomes for our
	Impact positively on the		continued school improvement.	children.
	subject knowledge across		continued school improvement.	Cilidien.
	the school.			





Key indicator 2: The engagement recommend that primary school	Percentage of Allocation -%			
Intent	Implementation		Impact	
What will pupils know and be able to do? What do they need to learn and to consolidate through practice?	Actions linked to Intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Embed daily Sports Slam to offer suitable learning opportunities to all children across school	Sports Slam to enable teachers and the sports team to tailor opportunities to all children across the school. Offer a greater range of sporting opportunities to develop a wider range of skills.	£200	A wider range of sporting activities will improve engagement from all children across the school. Increased variety of sports will develop the physical attributes of children and identify passions for different sports.	Sports Slam will ensure a long term future for sporting engagement at Chilton. A greater range in sporting activities on a daily basis will increase engagement and build on the fundamental skills in sport.
Ensure a wide range of active play and equipment	Invest in sports equipment to ensure all children have access to high-quality play equipment for break and lunchtime play. Encourage a range of sporting and active play during lunchtimes	£400	Children will choose to engage in a range of active sports during their lunchtimes. Children will learn to take responsibility for their equipment and ensure its sustainability.	These resources will harness our children's love of play and offer valuable opportunities to apply the skills they have been taught in P.E lessons.
Development of forest area.	Continue to transform the forest school into an educational space where specific learning opportunities can be achieved.		The children will have a tailored space where teambuilding activities can further enhance their skills in communication, resilience and teamwork.	This is an-ongoing project which enhances this learning space each year. This will continue to diversify the range of opportunities the children have access to and the range of skills which can be developed.





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To empower the new Sports Crew	Identify and nominate pupils	£500	The Sports Crew and the Sports	This successful program
and Sports Leaders to enable and	for Sports Crew and Sports		Leaders will have further added to	continues to support
support greater participation in	Leaders across the school.		the capacity of support we offer	children with
sport at Chilton	Ensure that these children		to the children at Chilton to	engagement in sport and
	have the passion and the		engage and participate in sport.	access of opportunities
	understand of the role to			to new sports for all
	support and encourage all			children.
	children to engage in sport at			
	Chilton.			

Key indicator 3: The profile of PE and	Percentage of Allocation			
improvement	T			- %
Intent	Implementation	n	Impact	
What will pupils know and be able to do? What do they need to learn and to consolidate through practice?	Actions linked to Intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Use play as a vehicle for improving social and communication skills (SIP 24-25)	Explore opportunities for playground redevelopment which gives a wider range of play and learning opportunities.	N/A	Children will use new infrastructure to promote communication among peers.	Built play equipment into daily sensory circuit sessions, in addition to more structured playtimes.
Use Sports Awards to maintain the high profile of sport at Chilton.	Ensure termly Sports Personality awards, with weekly certificates, are distributed consistently to maintain high engagement in sport at Chilton. Ensure the school games values are reflected in the awards we give.	£160	The celebration of Chilton's sporting values will ensure that all children feel that their participation in sport is valued whatever their level of expertise.	Regular celebration of children's participation in sport will encourage increased and sustained sports participation and develop self confidence.





To continue to celebrate the culmination of the sporting calendar at Chilton with Sports days. A chilton with Ceptare the sporting skills they have learnt through the year and will develop a sense of pride in their achievements. A chilton with Crue will further embed the transferable personal skills which develop the whole child at Chilton. A chilton with our approach to sports that we are inclusive with our approach to sports that we are inclusive with our approach to sports that we are inclusive with our approach to sports that we are inclusive with our approach to sports the will our approach to sports dubs, ensuring that all children have a cornerstone of our vision for sport, empowering children through the transferable personal skills which develop the with our approach to sports with our approach to sports	Ciliton Pilinary Scho	DOI PE alla Spoi is Fullallig Pla	111 2024 - 25		
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Competitions. Attend differing sports competitions inside and outside of school hours Ensure that our Platinum mark is maintained We will ensure that 2 hours of P.E are happening each weel. Passport will support us in further embedding our own sporting values of respect and diversity in sport. This will increase all children's exposure to sport and will offer further opportunities to challenge effect on children		a wide range of local		against other schools in a variety	longevity of opportunity
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Ensure that our Platinum mark is maintained We will ensure that 2 to This will increase all children's exposure to sport and will offer happening each weel. Sport. This will increase all children's exposure to sport and will offer further opportunities to challenge effect on children		Attend differing sports		embedding our own sporting	to positively engage
Ensure that our Platinum mark is maintained We will ensure that 2 to maintained hours of P.E are happening each weel. This will increase all children's exposure to sport and will offer further opportunities to challenge effect on children		competitions inside and		values of respect and diversity in	children in sporting
maintained hours of P.E are exposure to sport and will offer sport will have a positive happening each weel. further opportunities to challenge effect on children		outside of school hours		sport.	activities.
maintained hours of P.E are exposure to sport and will offer sport will have a positive happening each weel. further opportunities to challenge effect on children					
happening each weel. further opportunities to challenge effect on children	Ensure that our Platinum mark is	We will ensure that 2	£O	This will increase all children's	Increased exposure to
	maintained	hours of P.E are		exposure to sport and will offer	sport will have a positive
Year groups will be the children in their learning. developing their skills in		happening each weel.		further opportunities to challenge	effect on children
		Year groups will be		the children in their learning.	developing their skills in





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	monitored to ensure this		More time doing sport will ensure	sport and increase the
	is happening. We will		we can further embed the	chance of children's
	listen to pupil and parent		foundation skills in a wide range	participation
	voice to ensure our		of sport.	
	practice is as inclusive as			
	possible.			

Key indicator 4: Broader experience	Percentage of Allocation - %			
Intent	Implementation	on	Impact	
What will pupils know and be able to do? What do they need to learn and to consolidate through practice?	Actions linked to Intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure that the sports curriculum is fully resourced.	Conduct termly checks to ensure that there is sufficient equipment available to meet the needs of the children and the curriculum. Ensure that forward planning is used to purchase additional equipment where appropriate for curriculum developments.	£3000	Teachers and coaches will have the full range of sports equipment needed to meet the needs of the curriculum. Resources will be in place to enable the children to have what they need and when they need it, leading to improved pupil outcomes.	This will ensure the resources are in place to support high-quality teaching and learning in sports. The full range of equipment will enable all children to experience a wide range of sporting activities.
Ensuring swimming sessions cater for children already able to swim 25m	Organise and implement swimming for children across the school. Where children are already confident swimmers, ensure there is additional	£1600	Children across school will develop into confident swimmers over a 25m distance. For those who become or are already confident over that distance, additional challenge will	Investing in consistent and regular swimming sessions for children across school will increase confidence in the sport and future participation. Considering





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	challenge such as life-		ensure continued engagement	our context, it is of the
	guard sessions.		and enjoyment of swimming.	highest importance that
	Use year 6 surfing			our children increase
	sessions as a way of			their confidence in the
	challenging our more			water.
	confident swimmers in a			
	familiar environment.			

Key indicator 5: Increased participa	Percentage of Allocation - %			
Intent	Implementation	n	Impact	
What will pupils know and be able to do? What do they need to learn and to consolidate through practice?	Actions linked to Intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Passport membership	Maintain membership of Passport to gain access to a wide range of local sporting events and competitions. Attend differing sports competitions inside and outside of school hours	£750	This will increase opportunities for pupils to play competitively against other schools in a variety of sport. The vision and values of Passport will support us in further embedding our own sporting values of respect and diversity in sport.	Our commitment to Passport ensures the longevity of opportunity for our children in sport and ensures we continue to positively engage children in sporting activities.
Ensure that children have the opportunity to engage in intra and inter sporting competitions.	Work collaboratively with schools across the trust to ensure intra competition is available for all children at Chilton. Ensure Sports days are available for the opportunity for inter sports competition.	£450	Children will gain valuable experience in sporting events which challenge them to compete against children from other schools. Children will gain the valuable experience of competing against children from their own school.	Ensuring all children have the opportunity to participate in a range of competitions, both in school and out of school, increases the chance of children entering into sport and sustaining their participation in it.





Ensure that the sports curriculum is	Conduct termly checks to	£6000	Teachers and coaches will have	This will ensure the
fully resourced.	ensure that there is		the full range of sports equipment	resources are in place to
	sufficient equipment		needed to meet the needs of the	support high-quality
	available to meet the		curriculum. Resources will be in	teaching and learning in
	needs of the children and		place to enable the children to	sports.
	the curriculum.		have what they need and when	The full range of
	Ensure that forward		they need it, leading to improved	equipment will enable all
	planning is used to		pupil outcomes.	children to experience a
	purchase additional			wide range of sporting
	equipment where			activities.
	appropriate for curriculum			
	developments.			

Signed off by		
HOS:	Alex McAuley	
Date:	09/09/2024	
Subject Leader:	George Cook Emma Knight	
Date:	09/09/2024	
Governor:	Phil Votta	
Date:	9/9/24	