

Year 1 and 2 Curriculum Map

Year 1					
<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
Gymnastics Balancing Space	Dance Watch and copy simple movement patterns	Games Team games: developing attacking and defending	Athletics: Throwing (aiming), jumping and running	Swimming Learning a range of strokes to feel confident in the water	Games Games Sports Day
Year 2					
<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
Games Team games: developing attacking and defending	Swimming Learning a range of strokes to feel confident in the water	Dance Watch and copy simple movement patterns	Gymnastics Travelling and Balancing Changes in levels	Athletics: Throwing (aiming), jumping and running	Games Games Sports Day
Wednesday or Thursday - swimming sessions at Ramsgate Leisure Centre					
Swimming Year 5 (60) Miss Lane Mr. Pile	Swimming Year 2 (60) Mrs. Rowland-Hill Miss Wright Mrs Jones	Swimming Year 4 (60) Mr. Abel Mr. Miller	Swimming Year 3 (60) Mrs. Cousins Miss Spickett	Swimming for Year 1 60 Miss Gale Miss Davey	(Wednesday) Swimming for Year 5 and 6 non-swimmers

Subject Content

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.
- By the end of KS2: swim competently, confidently and proficiently over a distance of at least 25 metres; use a range of strokes effectively; perform safe self-rescue in different water-based situations

Year 3 and 4 Curriculum Map

<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
Games Year 3 (21) Field <u>Total Sports</u>	Games Year 3 (20) Field <u>Total Sports</u>	Games Year 3 (21) Field <u>Total Sports</u>	Games Year 4 (20) Field <u>Total Sports</u>	Games Year 4 (20) Field <u>Total Sports</u>	Games Year 4 (20) Field <u>Total Sports</u>
Dance Year 3 (21) Classroom <u>Miss Knight</u>	Dance Year 3 (21) Classroom <u>Miss Knight</u>	Dance Year 3 (20) Classroom <u>Miss Knight</u>	Dance Year 4 (20) Classroom <u>Miss Knight</u>	Dance Year 4 (20) Classroom <u>Miss Knight</u>	Dance Year 4 (20) Classroom <u>Miss Knight</u>
OAA Year 3 (20) KS2 <u>Playground Total Sports</u>	OAA Year 3 (21) KS2 <u>Playground Total Sports</u>	OAA Year 3 (21) KS2 <u>Playground Total Sports</u>	OAA Year 4 (20) KS2 <u>Playground Total Sports</u>	OAA Year 4 (20) KS2 <u>Playground Total Sports</u>	OAA Year 4 (20) KS2 <u>Playground Total Sports</u>
Gymnastics Year 4 (30) Hall <u>Mr. Wheeler</u>	Gymnastics Year 4 (30) Hall <u>Mr. Wheeler</u>			Gymnastics Year 3 (31) Hall <u>Mr. Wheeler</u>	Gymnastics Year 3 (31) Hall <u>Mr. Wheeler</u>
Athletics Year 4 (30) Field <u>Total Sports</u>	Athletics Year 4 (15) Field <u>Total Sports</u>			Athletics Year 3 (16) Field <u>Total Sports</u>	Athletics Year 3 (16) Field <u>Total Sports</u>
	Athletics Year 4 (15) Field <u>Mr. Mason</u>			Athletics Year 3 (15) Field <u>Mr. Mason</u>	Athletics Year 3 (15) Field <u>Mr. Mason</u>

<u>Swimming Year 5</u>	<u>Swimming Year 2</u>	<u>Swimming Year 4</u>	<u>Swimming Year 3</u>	<u>Swimming for Year 1</u>	<u>(Thursday) Swimming for Year 5 and 6 non-swimmers</u>
Miss Lane Mr. Pile	Mrs. Rowland-Hill Miss Wright Mrs Jones	Mr. Abel Mr. Miller Mr. Mason M. Wheeler	Mrs. Cousins Miss Spickett Mr. Mason M. Wheeler	Miss Gale Miss Davey	

Subject content

- use running, jumping, throwing and catching in isolation and in combination
- develop flexibility, strength, technique, control and balance
- play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
- perform dances using a range of movement patterns
- take part in outdoor and adventurous activity challenges both individually and within a team
- swim competently, confidently and proficiently over a distance of at least 25 metres; use a range of strokes effectively; perform safe self-rescue in different water-based situations

Year 5 and 6 Curriculum Map

<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
					Sailing Year 6 (10) Surfing Year 6 (10) <small>One week's worth</small>
Games Year 6 (20) Field <u>Total Sports</u>	Games Year 6 (20) Field <u>Total Sports</u>	Games Year 6 (20) Field <u>Total Sports</u>	Games Year 5 (20) Field <u>Miss Knight</u>	Games Year 5 (20) Field <u>Miss Knight</u>	Games Year 5 (21) Field <u>Miss Knight</u>
Dance Year 6 (20) Classroom <u>Total Sports</u>	Dance Year 6 (20) Classroom <u>Total Sports</u>	Dance Year 6 (20) Classroom <u>Total Sports</u>	Dance Year 5 (21) Classroom <u>Total Sports</u>	Dance Year 5 (20) Classroom <u>Total Sports</u>	Dance Year 5 (20) Classroom <u>Total Sports</u>

OAA Year 6 (20) KS2 <u>Playground Total Sports</u>	OAA Year 6 (20) KS2 <u>Playground Total Sports</u>	OAA Year 6 (20) KS2 <u>Playground Total Sports</u>	OAA Year 5 (20) KS2 <u>Playground Total Sports</u>	OAA Year 5 (21) KS2 <u>Playground Total Sports</u>	OAA Year 5 (20) KS2 <u>Playground Total Sports</u>
	Gymnastics Year 5 (30) Hall <u>Mr. Wheeler</u>	Gymnastics Year 5 (31) Hall <u>Mr. Wheeler</u>	Gymnastics Year 6 (29) Hall <u>Mr. Wheeler</u>	Gymnastics Year 6 (30) Hall <u>Mr. Wheeler</u>	Athletics Year 6 (20) Field <u>Mr. Wheeler</u>
	Games Year 5 (15) Field <u>Miss Knight</u>	Games Year 5 (14) Field <u>Miss Knight</u>	Games Year 6 (15) Field <u>Total Sports</u>	Games Year 6 (14) Field <u>Total Sports</u>	Athletics Year 6 (20) Field <u>Total Sports</u>
	Games Year 5 (16) Field <u>Mr. Mason</u>	Games Year 5 (15) Field <u>Mr. Mason</u>	Games Year 6 (15) Field <u>Mr. Mason</u>	Games Year 6 (15) Field <u>Mr. Mason</u>	Athletics Year 6 (20) Field <u>Mr. Mason</u>
<u>Swimming Year 5 (60)</u> Miss Lane Mr. Pile	<u>Swimming Year 2 (60)</u> Mrs. Rowland- Hill Miss Wright Mrs Jones	<u>Swimming Year 4 (60)</u> Mr. Abel Mr. Miller	<u>Swimming Year 3 (60)</u> Mrs. Cousins Miss Spickett	<u>Swimming for Year 1 60</u> Miss Gale Miss Davey	<u>(Wednesday) Swimming for Year 5 and 6 non- swimmers</u>

Subject content

- use running, jumping, throwing and catching in isolation and in combination
- develop flexibility, strength, technique, control and balance

- play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
- perform dances using a range of movement patterns
- take part in outdoor and adventurous activity challenges both individually and within a team
- swim competently, confidently and proficiently over a distance of at least 25 metres; use a range of strokes effectively; perform safe self-rescue in different water-based situations